



Brush District Technology News

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Another Addition of 21st Century Technology Now in The Brush School District

THE SCHOOL DISTRICT HAS INSTALLED WIRELESS INTERNET THROUGHOUT ITS FACILITIES.

WIRELESS ACCESS POINTS MAY BE LOCATED IN THE CEILING OR WITHIN CLASSROOMS. THESE HAVE BEEN PLACED STRATEGICALLY IN THE BUILDINGS FOR GENERAL COVERAGE OF THE AREA. **POLICIES ARE CURRENTLY BEING ESTABLISHED FOR AUTHORIZED USE OF THIS NEW TECHNOLOGY.**

WE EXPECT THE FIRST MAJOR ROLL-OUT WILL INVOLVE AUTHORIZING DISTRICT OWNED AND PERSONALLY OWNED STAFF DEVICES. AFTER POLICES HAVE BEEN FULLY DEvised WE WILL EVENTUALLY MOVE TOWARD STUDENTS BEING ABLE TO BRING THEIR OWN DEVICES TO CONNECT VIA A GUEST NETWORK. **THE GUEST NETWORK** WILL ALSO BE FOR PEOPLE COMING TO EVENTS OR FOR STUDENTS TO USE AT LUNCH.

ALL COMPUTER LABS, AND STAFF PCs WILL REMAIN WIRED, AS THE WIRED INTERNET CONNECTION IS MORE RELIABLE AND FASTER AS WELL. THE NEW WIRELESS INTERNET WILL STILL BE FILTERED JUST LIKE THE CURRENT WIRED NETWORK.

OUR EFFORT IS TO PREPARE TO HAVE STUDENTS AND STAFF IN THE BRUSH SCHOOL DISTRICT TO HAVE THE DEVICE THEY NEED TO LEARN WHEN THEY NEED IT. THE FIRST AUTHORIZED WIRELESS DEVICES HAVE BEEN ISSUED TO DISTRICT ADMINISTRATORS. THESE ADMINISTRATORS HAVE BEEN ISSUED HP TOUCHPADS. TOUCHPADS ARE A TOUCHSCREEN DEVICE THAT ALLOWS USERS TO ACCESS THE INTERNET AND USE LEARNING APPLICATIONS.

WE ARE OPTIMISTICALLY HOPEFUL THAT IN THE FUTURE STAFF WILL EMBRACE AND ENCOURAGE STUDENTS TO BRING IN THEIR POTENTIAL 21ST CENTURY TOOLS TO THE CLASSROOM.

THIS NETWORK HAS BEEN DESIGNED FOR MAXIMUM SPEED AND COVERAGE. IT WILL ALLOW STUDENTS AND STAFF TO MOVE DISTRICT-OWNED WIRELESS LAPTOPS SEAMLESSLY FROM ONE LOCATION TO ANOTHER.

TEACHERS COMING TO THE DISTRICT OFFICE OR TRAINING IN THE PROFESSIONAL DEVELOPMENT LAB, THE TECHNOLOGY DEPARTMENT OFFICE, FOR MEETINGS CAN BRING THEIR LAPTOPS.

GUEST ACCESS IS ALSO AVAILABLE FOR SPECIAL PRESENTATIONS OR SPEAKERS WHO MAY BRING EQUIPMENT THAT DOES NOT BELONG TO THE SCHOOL DISTRICT.

More Information to Come

