

# D. Professional Development

The ET-IL plan must include strategies for providing ongoing professional development for district staff in the integration of technology and information literacy with curriculum and school management, and in the use of technology for delivery of library services and access to information. Future federal reporting requirements request states to report the number of teachers deemed technologically proficient .

## Guiding Questions:

1. Describe how the district's professional development plan provides ongoing sustained professional development for teachers, principals, administrators, and school library media personnel serving the district.
2. Describe how the district will begin to determine the technological proficiency of teachers.
3. Describe the district's plan to provide staff development that supports the integration of technology/21st Century tools into their daily educational practice

## FEDERAL REQUIREMENTS

*E-Rate Requirement: The plan must have a professional development strategy to ensure that staff knows how to use the new technologies to improve education.*

*NCLB Requirement: Sustained Staff Development: Title II Part D Sec. 2414 (b)(4)(B). Funding: At least 25% of Title II-D funding (competitive and formula) must be designated for professional development. Title II Part D Sec. 2416 (a)(1)*

- 1) The district's professional development plan includes training in 21st century learning skills, literacy, and technology integration for all staff. Each summer, a technology institute is held that allows instructors to work on the district wiki site, and teaches instructors how to use advanced web tools, such as podcasting. All instructors and administrators are able to take this training. During the year, different strands are made available to instructors to help them develop their own learning skills and the skills of their students.
- 2) At this point in time, the district has already developed a set of proficiencies for both students and staff in the area of technology. We have two sets of proficiencies--one for technology and one for information literacy. We have created a set of "look-for" for administrators to use in evaluating instructors in their use of technology and information literacy. The plan is to test each teacher using the set of rubrics developed for each area. This will be done by administrators and technology instructors within the district.
- 3) The current plan for staff development to support integration of technology/21st Century tools into educational strategies has begun with a basic introduction of what 21st Century learning looks like. The district will continue to build on this through additional

training over the next three years. Technology staff development is ongoing as described above.